

## Standard A – Philosophy

SEQTA

- 6 The school promotes open communication based on understanding and respect.



## Standard B2 – Resources and Support

SEQTA

- 5 The physical and virtual learning environments, facilities, resources and specialized equipment support the implementation of the programme(s).



b. There are appropriate information technology facilities to support the implementation of the programme.



- 8 The school provides support for its students with learning and/or special educational needs and support for their teachers.



## Standard C1 – Collaborative Planning

SEQTA

- 1 Collaborative planning and reflection addresses the requirements of the programme(s).



a. Collaborative planning and reflection includes the integration of theory of knowledge in each subject.



b. Collaborative planning and reflection explores connections and relations between subjects and reinforces knowledge, understanding and skills shared by the different disciplines.



- 2 Collaborative planning and reflection takes place regularly and systematically.



- 3 Collaborative planning and reflection addresses vertical and horizontal articulation.



- 4 Collaborative planning and reflection ensures that all teachers have an overview of students' learning experiences.



- 5 Collaborative planning and reflection is based on agreed expectations for student learning.



- 6 Collaborative planning and reflection incorporates differentiation for students' learning needs and styles.



- 7 Collaborative planning and reflection is informed by assessment of student work and learning.



## Standard C2 – Written Curriculum

SEQTA

- 1 The written curriculum is comprehensive and aligns with the requirements of the programme(s).



a. The curriculum fulfills the aims and objectives of each subject group and the core.



- 2 The written curriculum is available to the school community.



- 3 The written curriculum builds on students' previous learning experiences.



- 4 The written curriculum identifies the knowledge, concepts, skills and attitudes to be developed over time.



## Standard C3 – Teaching and Learning

SEQTA

- 1 Teaching and learning aligns with the requirements of the programme(s).



a. Teaching and learning at the school addresses all of the aims and objectives of each subject.



## Standard C3 – Teaching and Learning *(cont.)*

SEQTA

2	Teaching and learning engages students as inquirers and thinkers.	✓
3	Teaching and learning builds on what students know and can do.	✓
4	Teaching and learning promotes the understanding and practice of academic honesty.	✓
5	Teaching and learning supports students to become actively responsible for their own learning.	✓
9	Teaching and learning uses a range and variety of strategies.	✓
10	Teaching and learning differentiates instruction to meet students' learning needs and styles.	✓
11	Teaching and learning incorporates a range of resources, including information technologies.	✓
13	Teaching and learning engages students in reflecting on how, what and why they are learning.	✓
14	Teaching and learning fosters a stimulating learning environment based on understanding and respect.	✓
15	Teaching and learning encourages students to demonstrate their learning in a variety of ways.	✓

## Standard C4 – Assessment

SEQTA

1	Assessment at the school aligns with the requirements of the programme(s).	✓
	a. Assessment of student learning is based on the objectives and assessment criteria specific to each subject.	✓
2	The school communicates its assessment philosophy, policy and procedures to the school community.	✓
3	The school uses a range of strategies and tools to assess student learning.	✓
4	The school provides students with feedback to inform and improve their learning.	✓
5	The school has systems for recording student progress aligned with the assessment philosophy of the programme(s).	✓
6	The school has systems for reporting student progress aligned with the assessment philosophy of the programme(s).	✓
7	The school analyses assessment data to inform teaching and learning.	✓
8	The school provides opportunities for students to participate in, and reflect on, the assessment of their work.	✓

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